

Curriculum vitae and publication list
Dr. Andrea Ágnes Reményi

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1 Egyetem Street, Piliscsaba, Hungary H-2087

Education

- 2000 PhD in sociology, Eötvös Loránd University (ELTE), Hungary; degree category: „summa cum laude” (100%)
Title of dissertation: *Language use and hierarchy: A sociolinguistic study in the system of address in workplace groups* (in Hungarian)
Supervisors: Róbert Angelusz, Péter Somlai
Committee: Csilla Bartha, Mária Heller, Dénes Némedi, Ferenc Pataki, Ágnes Rényi
- 1997 Certificate in the applied statistics programme, Central European University, Hungary, GPA: 3.67
- 1991 Master of Arts in applied linguistics (University of Reading, England), degree category: „satisfactory”
- 1988 five-year university degree in English, general linguistics (ELTE), degree category: “jeles” (excellent)

Teaching and research experience

(in English: “E”, in Hungarian: “H”)

- 2008- Associate professor, Institute of English and American Studies, Pázmány Péter Catholic University (PPCU), Hungary
- English-American Institute:
Organiser of the MA programme in teaching English as a foreign language;
Taught courses at the MA level: *Methodology of teaching English as a foreign language 1-4* (E), *Sociolinguistics* (E), *Applied linguistics* (E), *Academic English* (E), *Public speaking* (E), *Language teaching policy* (E)
Other taught courses, in the BA in English Studies programme: *Academic writing* (E), *Introduction to linguistics* (E), *English grammar* (E), *Language development 1-8* (E), *Public speaking* (E)
 - Doctoral School of Linguistics:
Instructor, supervisor; chair of the Applied Linguistics Group
Taught courses: *Sociolinguistics* (E, H), *Research methods in applied linguistics* (H), *Spoken interaction* (H), *Academic Skills* (E)
- 2006-2008 Language instructor, Institut für Fremdsprachen, Fachhochschule Karlsruhe, Germany
Taught course: business English (E)
- 2003-2012 Lecturer and supervisor, Applied Linguistics Doctoral School, University of Pécs, Hungary
Taught courses: *Spoken interaction* (H), *Spoken interaction in the classroom* (H)
- 2002- Lecturer and supervisor, Language Pedagogy Doctoral Programme, ELTE, Hungary
Taught course: *Sociolinguistics* (E)

- 2002-2005 Békessy György post-doctoral fellow, English Applied Linguistics Department, ELTE, Hungary
 Taught courses: *Sociolinguistics* (E), *Qualitative research methods* (E), *Quantitative research methods* (E), *Varieties of English* (E), *Academic speaking* (E), *Academic writing* (E), *Advanced academic skills* (E)
- 1993-1995 Lecturer, English Linguistics Department, ELTE, Hungary
 Taught courses: *Sociolinguistics* (E), *General linguistics* (E), *English grammar* (E), *Language practice* (E)
- 1988-2002 Research assistant, later Research fellow, Institute for Linguistics, Hungarian Academy of Sciences
- 1987-1988 Teacher of English as a foreign language, Karinthy Grammar School, Hungary

Publications

Books

- 2002 *A hatalmi hierarchia az MSZMP PB-ben: Interakciós elemzés. (The power hierarchy in the Politbüro of the Hungarian Socialist Workers' Party: An interaction analysis.)* Budapest: Erasmus Institute for Public Communication.
- 1999 *Hierarchy and language use: A sociolinguistic study of address at workplace hierarchies (Dyadic analysis).* Budapest: Research Institute for Linguistics.
- 1999 *Nyelvhasználat és hierarchia: Munkahelyi csoportok megszólítási rendszerének szociolingvisztikai vizsgálata. (Language use and hierarchy: A sociolinguistic study of the system of address at workplace groups.)* PhD-dissertation, manuscript.

Edited books, journal issues

- 2016 *Távlatok a mai magyar alkalmazott nyelvészetben (Vistas in present-day Hungarian applied linguistics).* Editor. Co-editors: Csilla Sárdi and Zsuzsa Tóth. Budapest: Tinta.
- 2005 *Listen to the Net! E-book to develop listening skills.* Editor and author. Budapest: Sulinet. Available as an e-book: www.sulinet.hu/nyelvek/?p=content&id=2472
- 2003 "Beszélnyelvi interakció a tanteremben" (Spoken interaction in the classroom). Editor of the thematic issue. *Modern Nyelvoktatás*, vol. 9/2-3.
- 2001 "Nyelv és társadalmi nem". (Language and gender). Editor and translator of the thematic volume, author of the introductory paper. *Replika* 45-46: 153-237.
- 1991 Robert Ilson: *Assembling, analysing and using a corpus of authentic language.* Editor. Budapest: Research Institute for Linguistics.

Research papers

- 2017 Native-speakerism as an obstacle to teacher mobility in the EU: Interviews with Hungarian teachers of English. In E. Illes & J. Szadovska (eds.) *Looking forward, looking back.* Budapest: IATEFL-HU, 90-106. Available online: <http://www.iatefl.hu/sites/default/files/Looking%20Forward%20Final%20publication.pdf>
- 2015 Mennyit ér a nem-anyanyelvi nyelvtanár? Magyar anyanyelvű angoltanárok tanári identitásáról interjúk felmérés alapján. (What is the non-native language teacher worth? On the teacher identity of Hungarian teachers of English.) In: É, Major & E. Tóth (eds.): *Szakpedagógiai körkép II.: Idegennyelv-pedagógiai tanulmányok.* Budapest: Eötvös Loránd Tudományegyetem, pp. 55-77.
- 2010 Kollokációk korpuszalapú vizsgálata. (A corpus-based analysis of collocations.) *Fordítástudomány*, vol. 12/2: pp. 67-95.

- 2003 Kampányviták 2002-ben: Interakciós elemzés (Campaign debates in 2002: An interaction analysis.) In: Nóra Schleicher – Erika Sárközy (eds.): *Kampánykommunikáció*. Budapest: Akadémiai Kiadó, pp. 65-99.
- 2001 Nyelv és társadalmi nem. (Introductory paper.) *Replika*, vol. 45-46: pp. 153-161.
- 2001 Language use and hierarchy: A dyadic analysis of address in workplace groups. *Review of Sociology*, vol. 7/1: pp. 49-65.
- 2001 Use logbooks and find the original meaning of representativeness. In: Paul Rayson, Andrew Wilson, Tony McEnery, Andrew Hardie and Shereen Khoja (eds.) *Proceedings of the Corpus Linguistics 2001 conference* (UCREL Technical Papers 13). Lancaster: Lancaster University, pp. 485-491.
- 2000 Nyelvhasználat és hierarchia: Munkahelyi csoportok megszólítási rendszerének diádikus elemzése. *Szociológiai Szemle* 2000/3: pp. 41-59.
- 1997 Nyelvészek a nyelvtörvényről (Linguists on language laws; co-authors: Csilla Bartha, Alekszandr Jarovinszkij, Ilona Kassai, Csaba Pléh and Zita Réger). *Magyar Tudomány*, vol. 1997/9: pp. 2069-76.
- 1995 Know thyself: Basic addressing patterns at the English Linguistics Department. In: László Varga (ed.): *The even yearbook: A collection of papers by members of the Department of English Linguistics*. Budapest: ELTE, DEL-SEAS, pp. 137-146.
- 1994 Influences and values: A sociolinguistic study in the Hungarian system of address. *Studies in Applied Linguistics*, vol. 1: pp. 85-109.
- 1990 Az ikes ragozásról (On the –ik conjugation; co-author: Veronika Horváth). In: Lajos Balogh - Miklós Kontra (eds.): *Élőnyelvi tanulmányok*. Budapest: MTA Nyelvtudományi Intézet, pp. 9-19.
- 1989 Phonetic features of adults' reading ability. In: *Proceedings of the Speech Research '89 International Conference*, Budapest: MTA Nyelvtudományi Intézet, pp. 50-53.
- 1989 A Budapesti Szociolingvisztikai Interjú kódolási rendszeréről. *Hungarológiai Közlemények*, vol. 21: pp. 405-416.

In preparation

Validation of the PPCU English Basic Examination (B2+), ongoing research project.

Introduction to language pedagogy. Coursebook, commissioned by Pázmány Péter Catholic University, under review.

A mobilitás mint eszköz az Erasmus+ iskolai stratégiai partnerségi projekteken (Mobility as a tool in Erasmus+ school strategic partnership projects), research project (2016-2017) commissioned by the Tempus Foundation, the Erasmus+ agency in Hungary.

Other recent publications

- 2017 Editor of *Guide-U: A magazine for Erasmus students at Pázmány*. Budapest: Pázmány Péter Catholic University. Available also online: http://btk.ppke.hu/uploads/collection/338/file/ppke_erasmus_guide_web.pdf
- 2014 *Tájékoztató az angoltanári MA-ról* (Summary information on the MA in Teaching English as a Foreign Language). Piliscsaba: Pázmány Péter Katolikus Egyetem.
- 2011 *Guidelines on theses in English language pedagogy and applied linguistics*. Co-author: Katalin Somogyi-Tóth. Piliscsaba: Pázmány Péter Catholic University.

Book translations

- 2001 Tannen, Deborah: *Miért értjük félre egymást? Kapcsolataink a beszélgetési stíluson állnak vagy buknak.* (Original title: *That's not what I meant!*) Budapest: Tinta.
- 1997 Skutnabb-Kangas, Tove: *Nyelv, oktatás, kisebbségek.* (Language, literacy, and the minorities.) Budapest: Teleki László Alapítvány. (Co-translator: Miklós Kontra.)

Recent invited talks and conference talks

2017 (past and forthcoming)

January: “Process writing with online peer evaluation: Preparing texts for a magazine for incoming Erasmus students.” Talk at the Conference on Materials Development, Miskolc, Hungary.

September: “Tanulói korpusz kvantitatív elemzése a vizsgavalidálás előkészítésére: Szövegváltozók és elemzési eszközök kiválasztása” (A quantitative analysis of a learner corpus for exam validation: Selecting the text variables and statistical tools), MANYE 26, Pécs, Hungary (abstract accepted)

October: “A multi-dimensional analysis of a language examination: Selecting variables and statistical tools for the written learner corpus”, IATEFL-Hu, Budapest, Hungary (abstract accepted)

October: “Native-speakerism as an obstacle to teacher mobility in the EU: Interviews and focus groups with Hungarian teachers of English”, Eurolinguistics conference, Donauwörth, Germany

2016 “Teaching English abroad, in the EU? What language teachers think.” Talk at the English as a Lingua Franca 9 conference, Lleida, Spain.

“Teaching English abroad, in the EU? What language teachers think.” Talk at the IATEFL-HU conference, Kaposvár, Hungary.

2015 “What is a non-native language teacher worth? Interview-based identity construction of Hungarian teachers of English” Talk at the Politics of Teaching and Learning Languages conference, University College London, United Kingdom.

“What is a non-native language teacher worth? Interview-based identity construction of Hungarian teachers of English.” Talk at the IATEFL-HU conference, Budapest, Hungary.

“Mennyit ér a nem-anyanyelvi nyelvtanár? Magyar anyanyelvű angoltanárok tanári identitása interjúk felmérés alapján” (What is a non-native language teacher worth? Interview-based identity construction of Hungarian teachers of English) Talk at the 25th MANYE conference, Budapest, Hungary.

2012 “The mid-/long term EU mobility and Hungarian teachers of English: Some quantitative results of the interview survey “ Talk at the English as a Lingua Franca 5 conference, Istanbul, Turkey.

2011 “Kollokációk korpuszalapú vizsgálata” (A corpus based analysis of collocations) Talk at PiNyeK, Piliscsaba, Hungary.

“Views of Hungarian language teachers on mid- and long-term EU mobility” Talk at the UPRT conference, Pécs, Hungary.

“On the representation of 20th century dictatorships in foreign language coursebooks in Hungary” Talk at the MitOst conference, Berlin, Germany.

“Hungarian language teachers’ interviews on EU mobility: First results” Talk at the HUSSE conference, Piliscsaba, Hungary.

2010 “Obstacles and silence: Hungarian language teachers' mobility in the EU” Talk at the Sounds of Silence conference, Piliscsaba, Hungary

2009 “Hatalom – interakció: A hatalom létrehozása a beszéltnyelvi interakcióban” (Power – interaction: The construction of power in spoken interaction). Talk at PiNyeK, Piliscsaba, Hungary.

Journal editing

2007- *Working Papers in Language Pedagogy*, member of the editorial board

Coordinator of funded research

- 2003-2006 “Interaction analysis of Politburo meetings of the Hungarian Socialist Workers’ Party” (funded by OTKA)
- 2000-2001 “Interaction analysis of Politburo meetings of the Hungarian Socialist Workers’ Party” (funded by the Hungarian Academy of Sciences and General Electric)
- 1998 “Hierarchy and language use: A sociolinguistic study of address at workplace hierarchies” (funded by the Center for Advanced Study in the Behavioral Sciences, Stanford, USA)

Membership in academic organisations

- Magyar Alkalmazott Nyelvészek és Nyelvtanárok Egyesülete (Association of Hungarian Applied Linguists and Language Teachers, MANYE; 1995-2005, 2015-)
- International Association of Teachers of English as a Foreign Language (IATEFL-HU; 2002-2008, 2015-)
- Nyelvtudásért Egyesület (Association for Foreign Language Competence; 2014-)
- Hungarian Society for the Study of English (HUSSE; 2009-2013)
- International Pragmatics Association (2000-2005)
- Magyar Nyelvtudományi Társaság (Hungarian Society of Linguistics; 1990-1999)

Organisational experience

- 2015- Organiser of the Language Pedagogy Research Group at PPCU
- 2015- Organiser of the Language Pedagogy Student Researcher Competition (*TDK*) at PPCU
- 2011- In charge of the MA in Teaching English as a Foreign Language programme at PPCU
- 2010- Reviewer at the Hungarian Academic Research Fund (*OTKA*)
- 2009- Member of the Board, Linguistics Doctoral School, PPCU
- 2005- Reviewer at the National Student Researcher Competition (*OTDK*)
- 2000-2006 Leader of research group (funded by OTKA, the Hungarian Academy of Sciences and General Electric)

Prizes

- 2002 Soros Prize
- 1992 Young Researcher Prize, Hungarian Academy of Sciences

Supervision of dissertations and theses

Supervised doctoral dissertations

- Márta Lois: *Hitek a nyelvről és a nyelvtanulásról: Nyelvtanárok és nyelvtanulók nyelvi ideológiái* (Beliefs about language and language learning: The language ideologies of language teachers and language learners), 2009-, PPCU

- Ágnes Kohlmann: *Diszlexiás idegennyelv-tanulók szókincsének szerkezete* (The vocabulary structure of dyslexic language learners), 2011-2015, defended at PPCU: 2015, co-supervisor: László Füstös
- Arianna Kitzinger: *Multilingual and multicultural challenges in a Hungarian kindergarten*, 2009-2015, defended at PPCU: 2015
- Bojana Petric: *Patterns of citation use in student academic writing*, 2002-2005, defended at ELTE: 2006
- Erika Kegyesné Szekeres: *Magyar anyanyelvű férfiak és nők nyelvhasználati preferenciáinak nemileg specifikus vizsgálata* (Gender-specific language use preferences of Hungarian-L1 males and females), 2003-2005, defended at the University of Pécs, 2006
- Ildikó Horváth: *Autonóm tanulás és tolmácsolás* (Autonomous learning and the training of interpreters), 2003-2005, defended at the University of Pécs, 2006

Doctoral committee membership

- Bálint Feyér: *Investigating Hungarian EFL learners' comprehension and attitudes pertaining to English speech varieties* (ELTE, 2016, committee member)
- Márta Iuga-Gombos: *A tanári tudásértelmezések és az értékelés viszonya* (The relationship between teachers' knowledge definitions and evaluation, ELTE, 2016, committee member)
- Gabi Jeney: *Referential cohesion in academic writing* (ELTE, 2014, committee member)
- Tímea László: *Beszédtechnika a nyelvtanításban* (Speaking technique in language teaching; PPCU, 2014, committee member)
- Elena Buja: *Relating events in narrative: A case study of Romanian* (University of Pécs, 2005, reviewer)
- Nóra Schleicher: *Társadalmi nem és nyelvhasználat a munkahelyi interakciókban* (ELTE, 2004, reviewer)
- Mária Albertné Herbszt: *A társalgás néhány jellemzője és szabálya a tanítási órán* (2002, reviewer)

Supervised theses at PPCU and ELTE

- Zsanna Radnai: *Corpus-based validation of the Basic English Language Examination at Pázmány Péter Catholic University: An analysis of the written text production* (to be defended in 2017)
- Anett Fellner: *The effect of pre-writing strategies on EFL writing apprehension and writing achievement* (defended in 2016) – winner of the Outstanding Thesis Award at PPCU (2016), winner of the National Student Researcher Prize in Language Pedagogy (2017)
- Boglárka Bajnai: *A comparative study on the face-to-face and computer-assisted instruction in the case of young learners* (2016)
- Noémi Nagy: *The development of language learning beliefs: A questionnaire study about the beliefs of first-year and graduating English BA students* (2016)
- Edit Váradi: *The acquisition of the English language in early childhood development* (2015)
- Brigitta Márkiné Szamosi: *What is Hungarian English teachers' attitude towards mobility? Results of the interview survey* (2013)
- Lászlóné Csordás: *School inspection and the job of the inspector in the United Kingdom and Hungary* (2013)
- Adrienn Házi: *Gender and language in educational settings: Gender-related features of English classroom interaction in a Hungarian secondary school* (2012)
- Réka Gabnay: *English teacher mobility in Hungary in 2012: Benefits and obstacles perceived by some teachers and principals* (2012)
- Ádám Farkas: *British football talk: A builder of group cohesion and a manifestation of ritual aggression* (2012)

- Bettina Dögei: *Methods an EFL teacher uses to teach ADHD-risk upper-primary students* (2011)
- Klára Kósa: *Parental beliefs about early foreign language learning* (2011)
- Lilla Keller: *Teaching insurance English to adults* (2011)
- Dávid Gulyás: *Developing a topic-based English course to regain some mature students' enthusiasm* (2011)
- Diána Magyariné Biczók: *English teacher mobility to the European Union in Hungary in 2010: Possibilities, attitudes, obstacles* (2010)
- Szilvia Susán: *Writing a media dictionary* (2010)
- Edit Laczkóné Vajda: *An effective student-teacher relationship: An analysis of rapport in a secondary school language group* (2010)
- Zsuzsanna Csizmadia: *Extending Hungarian Romany and Hungarian non-Romany EFL learners' vocabulary by the application of music: Romany children's language problem* (2006)
- Judit Kende: *Language and education: Interactional inequalities by gender and ethnicity in primary school* (2005)
- Eszter Farkas: *Linguistic and social aspects of online communication* (2005)
- Szófia Mészáros: *The English language and language learning, from the perspective of students of biology at ELTE* (2005)
- Kinga Marjatta Papp: *Discourse analysis of the EFL classroom* (2005)
- Orsolya Barabás: *A Critical Discourse Analysis of British news programmes: Language and ideology* (2004), winner of the Outstanding Thesis Award
- Nóra Botos: *Promoting ESL learners' oral fluency by chunk-focused vocabulary development* (2004)
- Gabi Kiss: *A comparison of institutions' expectations and their staff's language learning attitudes and motivation* (2004)
- Flóra Török: *Methods of Hungarian sign language teaching in the light of English language teaching experience* (2004)
- Krisztina Udvorka: *Language acquisition in a bilingual family: The 'one parent - one language' principle in reality* (2004)

Theses reviewed at PPCU and ELTE

Nagy Judit (2017), Fodor Gergely (2017), Anna Vepperi (2017), Rita Nagy (2017), Eszter Németh (2016), Blanka Vörös (2016), Anna Kisvarga (216), Petra Kimák (2016), Imre Fekete (2016), Ágnes Tóth (2015), Máté Tarjányi (2015), Diána Dália Vásárhelyi (2015), Melinda Müller (2015), Tímea Kucsera (2015), Erika Kórodi (2014), Panna Nemesné Baján (2014), Orsolya Réka Szabó (2014), Réka Bögös (2014), Noémi Ligeti-Nagy (2013), Diána Pásztori (2013), Tamás Kovács (2013), Anikó Bartos (2013), Tímea Svák (2012), Dorottya Huba (2012), Réka Kertész (2012), Zsanett Hümpfner (2012), László Vasenszki (2011), Katalin Juhos (2011), Eszter Belcsák (2011), Gyöngyvér Schild (2011), Balázs Lengyel (2010), Gábor Ottinger (2010), Tímea Nagl (2009), Anita Ternyák (2009), Dávid Péter (2009), Krisztina Zsova (2005), Ágnes Györfffy (2005), Orsolya Zupán (2004), Ágnes Radimeczky (2004), Szidónia Juhász (2004).

Language competences

Hungarian: native

English: near-native (C1-C2)

German: presently lower intermediate (B1; Goethe Zentrale Mittelstufenprüfung 2007: C1)

Computer skills

MS-Office (Word, Excel, Powerpoint), SPSS-PC, Dreamweaver