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A new syntactic complexity indicator in L2-English written texts: Verb phrase versatility (work-in-progress)





Starting issue & background

How to conceptualise L2-English proficiency levels according to the CEFR? What are the patterns of quantifiable features of a certain CEFR level for grammar & vocab in L2-English?

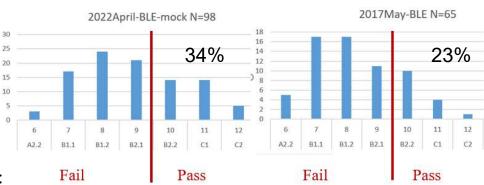
Practical start: L2-English **exam** needs validation:

- B2+ level, for undergrad English majors, end of year 1; its parts:
 - written part: Use of English test + reading + written text production
 - spoken part: three tasks
- high stakes exam: only one re-take is possible in a following semester
- criticised for its severity (high fail rate)
- -> exam validation needed!
- heterogeneous candidates:

The <u>corpus</u>: presently N = 562 texts, cca. 200 tokens each, partly transcribed

Today: two exam sittings where *formal letter* vs. *narrative* topics were offered

- complaint letters: April 2022: N = 98 texts, 20,271 tokens
- narratives: May 2022: N = 118 texts, 24,607 tokens



The research questions

Local, practical: language exam validation based on complexity quantification Global, practical/theoretical: possible ways of partly automatic assessment

RQ1 (overall): What are the co-occurring patterns of syntactic/lexical complexity variation and how do they characterise L proficiency or the writing quality at a certain B2+ language exam?

RQ2 (overall): Is the exam valid based on that quantifiable construct?

RQ3 (overall): Can texts be automatically assessed based on them?

RQ here: How well does verb phrase versatility (VPV) characterise language proficiency in the two registers (formal letter vs. narrative texts)?

Syntactic complexity	Lexical complexity

Syntactic complexity	Lexical complexity
Biber-tagger/MAT (Nini 2019):	
• Past Tense	
Perfect Aspect	
 nominalisations 	
• existential <i>there</i>	
• be as a main verb	
 agentless passives/by passives 	
 various relative clause variables 	
 necessity modals, etc. 	

Syntactic complexity	Lexical complexity
Biber-tagger/MAT (Nini 2019):	Biber-tagger/MAT (Nini 2019):
• Past Tense	• conjuncts (<i>moreover</i>)
• Perfect Aspect	• downtoners (almost, nearly)
 nominalisations 	• private verbs (consider, realise)
• existential <i>there</i>	• public verbs (announce, explain)
• be as a main verb	 place adverbials, time adverbials
 agentless passives/by passives 	• attributive, predicative adjectives, etc.
 various relative clause variables 	
 necessity modals, etc. 	(altogether 67 variables)

Syntactic complexity	Lexical complexity
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• degree of phrasal subordination, etc. (20)	• lexical density (content words/tokens) (20)

*Brand new development: CWLA (2025)!

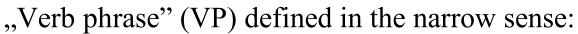
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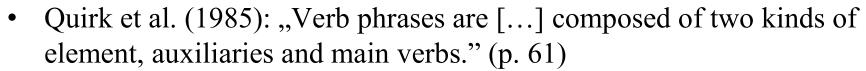
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 Our own measures: manual: raters' points; accuracy measures; verb phrase versatility, article usage vs. countability, etc. 	Our own measures: • manual: raters' points • automated: rest/K1 tokens

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Verb phrase versatility

= what verb tense, aspect, voice, modality and finiteness forms and distributions are present per to

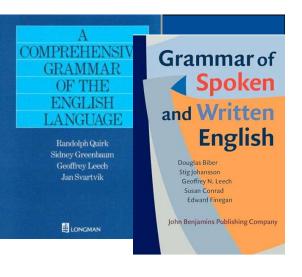




• Biber et al. (2021): "Verb phrases contain a lexical verb or primary verb as head or main verb, either alone or accompanied by one or more auxiliaries." (p. 104)

No single indicator in multivariate analytical systems, VPs are not represented as a unit (*I was at home*, falls apart" into two variables) Could a single composite variable represent all the VP variables? VPV is needed:

- In L2-English, VP variability is closely connected to proficiency development: non-simple VPs -> learner reaching above B1-B2
- Previous effort: syntactic similarity index (Mazgutova & Kormos 2015)



Simple Present, Simple Past

Dear Sir or Madam, Text A

I am writing to you in regards to my recent stay at your motel located in New Orleans. Unfortunately I had a terrible experience during my stay. I would like to be compensated in one way or another, as I feel I have been misadvertised to.

This unpleasurable experience of mine came about because of a faulty air conditioning unit. As you know the weather during my stay was unusually hot, and the lack of air conditioning made my stay unbearable. To relieve some of the heat stress, I had to pay out of my own pocket to purchase a portable ventillator, which of course had to leave at your motel, as it was too big to take with myself when I had to leave. As compensation I would like to recieve the cost of the ventillator in cash and the discount on my next day at your motel. The receipt for the ventillator is fortunately still in my posession.

Thank you for your response in advance, and I hope we can work out my compensation as soon as possible. I would not want to bad mouth your company because of faulty equipment.

Yours faithfully,

Simple Present, Simple Past + progressives, perfectives, passive

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Dear motel manager!

Text B

My name is [real name]. Last week I stayed at your hotel in New Orleans, and I had problems with the air conditioner in my room. The first day it worked well, but after that, it broke down quite often. When I say it broke down, I mean that it blow out hot air instead of cold. When it is 30 degrees outside a properly working AC is a must. Because I had a lot of thing to do while in New Orleans. I had no time to find another place to stay, so I had to fix the problem myself. Of my own money I bought a fan for the room, which I left there so the next customer don't have to buy one.

I would like some compensation for this. My idea is that you and the other workers check all of the air conditioners, and if they do not work properly, fix them. I don't want money or anything else! I want some kind of proof, so about this manner. Videos and picture of the fixing process! I hope I've made myself clear. This was one of the worst experiences I have never been to.

Thank you for listening,

Text B

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[real name]

Simple Present, Simple Past

progressives, perfectives passive

auxiliary VPs

non-finite verbs

Text A

CVLA analysis: C1 Raters: 5+4 points on grammar+vocab (max. 5 for each)

Visible difference in VP versatility

Text B

CVLA analysis: A2 Raters: 2+3 points on grammar+vocab

Text A: 199 tokens	Text B: 203 tokens
29 VPs: 19 finite, 10 non-finite Normalised: 9.55 finite (3.02 non-simple), 5.03 non-finite /100 words	33 VPs, 28 finite, 5 non-finite Normalised: 13.80 finite (1.97 non-simple), 2.46 non-finite /100 words
 Finite VPs: 5 Simple Present: feel, know, is, thank, hope 8 Simple Past: had, came about, was, made, had, had, was, had 1 Present Progressive: am writing 1 Present Perfect Simple/passive voice: have been misadvertised 4 Modal VPs: would like, would like, can work (out), would not want 	 Finite VPs: 13 Simple Present: is, say, mean, *blow (out), is, is, don't have, is, check, do not work, don't want, want, hope, thank 11 Simple Past: stayed, had, worked, broke down, broke (down), had, had, bought, left, was 2 Present Perfect Simple: 've made, *have been 1 Modal VP: would like 1 Base form (imperative): fix
 Non-finite VPs: 8 VPs: to be compensated, to pay, to purchase, to leave, to take, to leave, to receive, to bad mouth 2 non-finite clauses: located, to relieve 	 Non-finite VPs: 5 VPs: working, to do, to find, to stay, to fix, to buy, fixing no non-finite clauses

19/29 * = non-standard English ("error"); *non-simple* = other than Simple Present/Simple Past

Text A: 199 tokens

29 VPs: 19 finite, 10 non-finite

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- 5 Simple Present: feel, know, is, thank
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- 1 Present Perfect Simple/passive voice: have been misadvertised
- 4 Modal VPs: would like, would like, can work (out), would not want

Non-finite VPs:

- 8 VPs: to be compensated, to pay, to purchase, to leave, to take, to leave, to receive, to bad mouth
- 2 Non-finite clauses: *located*, *to relieve*

Text B: 203 tokens

33 VPs, 28 finite, 5 non-finite

Normalised: 13.80 finite (1.97 non-simple),

2.46 non-finite **/100 words**

Finite VPs:

Ratio 3:2

Present: is, say, mean, *blow out, is, check, do not work, don't pe, thank

ast: stayed, had, worked, broke down, broke down, had, had, had, bought, left, was

- 2 Present Perfect Simple: 've made, *have heen
- 1 Modal VP: would like
- 1 Base form (imperative): fix

Non-finite VPs:

- 5 VPs: working, to do, to find, to fix, to buy
- no non-finite clauses



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* = non-standard English ("error"); *non-simple* = other than Simple Present/Simple Past

Verb phrase versatility quantification 1

VP features move in six distinct dimensions, independent of each other:

- tense: present, past
- aspect/perf: non-perfective, perfective
- aspect/prog: non-progressive, progressive
- voice: active, passive
- modality: no auxiliary, will, would, modal auxiliaries
- finiteness: finite, non-finite

A single VP: a point in that space, VPV value: distance from the origin (0,0,0,0,0,0)

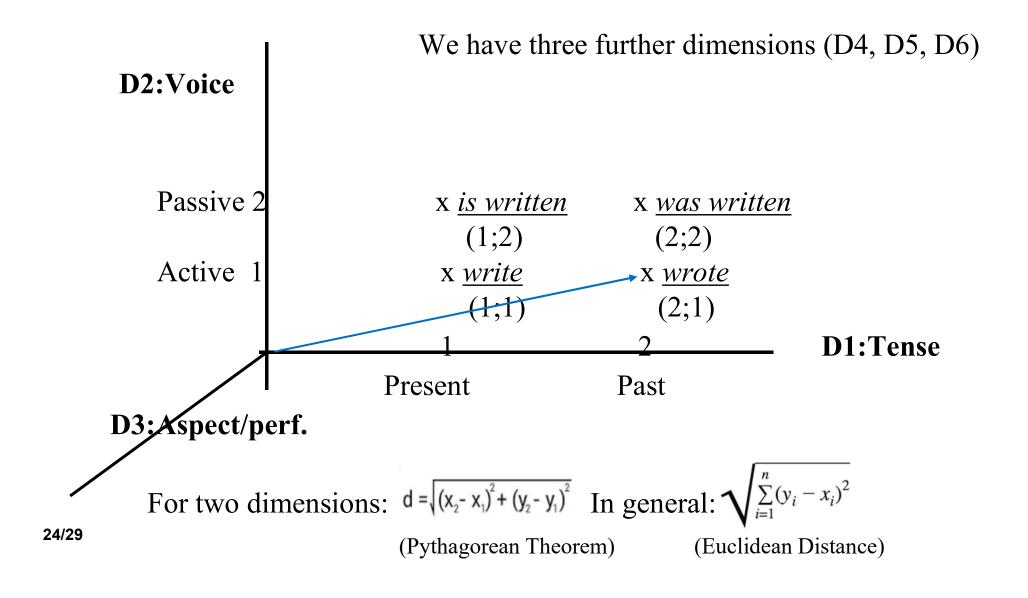
Text level VPV: the mean of VPV for each verb is calculated.



Mathematically appropriate solution: coordinate geometry.

(This would also turn the categorical variable into a numerical one.)

Verb phrase versatility quantification 2



Verb phrase versatility quantification 3

The alternative calculation is giving points:

- Give a point for any VP, e.g., as you <u>know</u> one point
- Add an extra point if perfective, progressive, passive, etc. E.g.,

I have been misadvertised to – three points

Pro: easy calculation: adding up and normalising

Con: mathematically less meaningful

VPV: Eucledian vs. point-based

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Yours faithfully,

[real name]

Text A:

Eucledian:

 $mean_{VPV}=2.64$

Point based:

 $mean_{VPV}$ =**24.120**

Dear motel manager!

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[real name]

Text B:

Text B

Eucledian:

mean_{VPV}=**2.592**

Point based:

mean_{VPV}=20.197

Cross-register variation pilot

Point-based VPV in 50 formal letters vs. 50 narratives:

	Formal letters	Narratives
Mean VPV of highest rated 25 texts	23.252	21.454
lean VPV of lowest- rated 25 texts	19.327	17.891

Promising pattern:

- higher rated texts have higher VPV in both categories than lower-rated ones
- VPs in formal letters are more versatile in both categories than in narratives

Conclusion

Verb phrase variability needs a composite complexity indicator variable:

- importance of VPs in L2-English learning trajectories
- intuitively meaningful (teaching experience)
- promising first results
- may help L2-English complexity theorisation

Final message: the concept of VPV is not a shortcut but an elaboration.

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Thank you.

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